

Indiana's Roadmap for Student Success

Career Awareness

Career Information

Career Exploration

Preparation & Planning

Students should experience¹ (activities)

By the end of 5 th grade	By the end of 8 th grade	By the end of 9 th grade	By the end of 10 th grade	By the end of 11 th grade	By the end of 12 th grade
Students had the opportunity to:					
<ul style="list-style-type: none"> participate in field trips² participate in a career exploration day³ complete a career interest inventory⁴ participate in college/career classroom lessons participate in a Reality Store or similar complete the Learn More Survey sign up for a college choice 529 plan⁵ 	<ul style="list-style-type: none"> complete items in K-5 grade level span complete a graduation plan⁶ complete a job shadowing experience or interview someone in a career field of interest create a resume take the <i>Exploring College and Careers</i> course participate in high school orientation⁷ be exposed to financial literacy unit⁸ sign up for the 21st Century Scholars program, if eligible select a diploma path and complete a 4 year course plan 	<ul style="list-style-type: none"> update their graduation plan* take the <i>Preparing for College & Careers</i> course participate in an extracurricular or service activity* watch 'Paying for College 101'* consider eligibility for rigorous courses select a career pathway 	<ul style="list-style-type: none"> take a career interest assessment* get workplace experience* estimate the costs of college* attend a college affordability workshop with a parent/guardian review occupational demand take a workforce readiness exam⁹ determine readiness for college-level Math/ELA coursework and adjust schedule, if needed take the PSAT 	<ul style="list-style-type: none"> visit a college campus* and workplace aligned to career interests take a college entrance exam (ACT or SAT)* and/or the ASVAB search for scholarships attend a college fair participate in a mock interview create/update a resume and personal statement complete or enroll in at least one AP or dual credit course verify if on track to graduate on time create a financial aid plan 	<ul style="list-style-type: none"> submit at least 2 college* and/or job applications watch 'College Success 101'* attend a financial aid workshop file the FAFSA* take rigorous courses, including AP, dual credit, and/or IB earn an industry certification participate in a work and learn experience meet with a counselor to ensure all steps in the college admission process are completed on time earn a Work Ethic Certification

*[Scholar Success Program Requirement](#) for students who qualify for the 21st Century Scholars program.

¹ Students should have the opportunity to experience these *activities* by the end of each of the grade level spans noted in the chart.

² Example field trips might include CTE Center, Postsecondary institutions, and/or a workplace

³ Career fair, 'Careers on Wheels', guest speakers

⁴ Examples include Indiana Career Explorer or ASVAB

⁵ The parent/guardian will need to be involved in opening a [College Choice 529 plan](#)

⁶ Statutory requirement per [IC 20-30-4](#)

⁷ Orientation should include diploma, course, pathway, and CTE options

⁸ Statutory requirement per [IC 20-30-5-19](#)

⁹ Example includes WorkKeys or [WIN Career Readiness](#)

Students should know (competencies)¹⁰

By the end of 5 th grade	By the end of 8 th grade	By the end of 12 th grade	Resources & Tools
Students had the opportunity to learn:			
<ul style="list-style-type: none"> attendance, punctuality, and doing one’s best effort learning & transfer to the workforce to work independently and within a group to identify and apply learning style how to make responsible behavior choices that will impact learning career options related to their interests postsecondary options the connection between academic success & postsecondary options common expectations between school and workplace behaviors factors to consider when selecting a career persistence, resilience, and effort apply to future success respectful behaviors problem solving skills strategies to reduce stress conflict management 	<ul style="list-style-type: none"> learning style application extracurricular options applicable to interests analyze test results to identify strengths perseverance towards work and learning high school options, including CTE all postsecondary options and admission criteria course options needed for desired education and career skills needed for today’s workforce career interests factors to consider when selecting a career how to use online tools to explore occupations the relationship between education/training and life goals respectful behaviors personal stressors and stress management interpersonal skills to work well with others 	<ul style="list-style-type: none"> how to receive academic support when needed increased confidence for achieving high quality outcomes admission requirements related to postsecondary goals the relationship between postsecondary and career plans with current grades, courses, attendance, etc. college costs all postsecondary options in-demand career choices and outlook for the future to locate job postings in careers of interest to research career goals investigate career clusters to determine education & training requirements for careers of interest to analyze career outlooks and opportunities for employment articulate skills, knowledge, and abilities effective interviewing practices employability skills respectful behaviors ethical responsibility to others healthy stress management strategies 	<ul style="list-style-type: none"> Learn More Indiana Student Success Guides** Learn More Indiana Campaigns** Indiana Career Explorer** IN Reality** Hoosier Hot 50** Scholar Track NAVIANCE Indiana INTERNnet** Indiana School Counseling Competencies for Students** Indiana’s Adult Career Readiness Standards** Indiana’s Employability Skills Benchmarks** Engage, Align, Advance Newsletter** Indiana Self Sufficiency Calculator** Work Ethic Certification Implementation Guide** College Cost Estimator**

¹⁰ [Indiana School Counseling Competencies for Students](#), [Indiana’s Adult Career Readiness Standards](#), [Indiana’s Employability Skills Benchmarks](#)

**Free tools and resources

Contact: Amanda Culhan, Program Coordinator of School Counseling, Indiana Department of Education